

Social Studies Literacy Standards and Benchmarks

March 9, 2008

| | Standard 1 Geography | Standard 2 History | Standard 3 Government / Civics / Citizenship | Standard 4 Culture & Society | Standard 5 Economics |
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| | - Students will understand that physical geography and cultural environments interact to influence human behavior. | - Students will understand major ideas, eras, themes, developments, and turning points in history. | - Students will understand political systems and the rights, roles, and responsibilities of citizens. | - Students will understand that cultures have shaped societies through beliefs, knowledge, values, traditions, and learned behavior. | - Students will understand that people organize resources for production, distribution, and consumption of goods and services. |
| PK | <p>1.1 Vocabulary-hear, far, short, long, to, in, out, forward, back</p> <p>1.2 Locate classroom features, areas, objects</p> | <p>2.1 Place events in chronological order a. Vocabulary first, last, before, after, next</p> | <p>3.1 Explain the use of voting as a method for group decision making</p> <p>3.2 Identify U.S. flag</p> | <p>4.1 Identify body parts and attributes</p> <p>4.2 Compare family customs and traditions</p> | <p>5.1 Identify basic human needs and how they are met</p> <p>5.2 Identify and explain careers</p> |
| K | <p>1.1 Understands concepts of location over, under, near, far, left, right</p> <p>1.2 Understands physical characteristics landforms, water, and weather</p> <p>1.3 Name 4 different types of transportation</p> <p>1.4 Understands that different people at home, school, and in community have authority and deserve respect</p> | <p>2.1 Discuss President's Day</p> <p>2.2 Understand chronological order - before, next, after, first, last</p> | <p>3.1 Recognizes that everyone has responsibility to their families and/or classroom</p> <p>3.2 Understand purpose for having rules: name 2 jobs they do at home and school to help</p> <p>3.3 Recognizes that responsibilities involve making a choice</p> <p>3.4 Recognizes the role that citizens play in school</p> <p>3.5 Identify the U.S. flag</p> | <p>4.1 Understand family customs and traditions</p> <p>4.2 Identify differences among people</p> <p>4.3 Understand values and learned behaviors</p> | <p>5.1 Understand basic human needs and needs of food, clothing and shelter</p> |

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| | | | <p>3.6 Recite the Pledge of Allegiance</p> <p>3.7 Understand voting as a method for group decision making</p> | | |
| 1 | <p>1.1 Understands the relative location of places a. relate that our school is on planet Earth, on the North American continent, in a country called the United States of America, in the state of Iowa, in the town of Oakland, on a street called Glass Street; b. relate that they live in a town or in a country setting</p> | <p>2.1 Understands the concepts of time and chronology. a. Distinguish among the past, present, and future b. create a calendar or timeline; and use vocabulary related to chronology, including yesterday, today and tomorrow.</p> | <p>3.1 Understands the important customs, symbols, and celebrations that represent American beliefs and principles and contribute to our national identity. a. recite the Pledge of Allegiance, recognize the US flag and Iowa flag b. use voting in our classroom as a way of making choices and decisions</p> | <p>4.1 Understands how families meet basic human needs a. describe ways that families meet basic human needs b. describe similarities and differences in ways families meet basic human needs</p> <p>4.2 Understands the importance of family beliefs, customs, and traditions a. describe various beliefs, customs, and traditions of families and explain their importance</p> | <p>5.1 Understands the resources and distribution of goods and services in our school a. Demonstrate the collection, separating, and distribution of snacks for classmates</p> |
| 2 | <p>1.1 Understands the basic elements of maps and globes</p> <p>1.2 Identify ways people use natural resources to meet basic needs</p> <p>1.3 Identify ways to conserve and replenish natural resources</p> | <p>2.1 Explain significance of national celebrations</p> <p>2.1 Understands communities of past and present</p> | <p>3.1 Identify patriotic symbols such as U.S. flag, bald eagle, etc.</p> <p>3.1 Understands that a good rule or law solves a specific problem</p> <p>3.2 Knows that responsibility involves making a choice</p> <p>3.3 Understands the role citizens play in school and community</p> <p>3.4 Identifies government services in the community such as schools, fire dept., libraries, post offices. Explain their value to the community.</p> | <p>4.1 Understands that people are alike and different in many ways</p> | <p>5.1 Understands the basic concept of an exchange (i.e., for money, for goods and services)</p> <p>5.2 Understands what goods and services are</p> <p>5.3 Explain how work provides an income to purchase goods and services</p> |

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| 3 | <p>1.1 Will recognize why some towns started along rivers</p> <p>1.2 Will compare and contrast life in a city to life in a rural area</p> <p>1.3 Contrast the ways of life of different tribes of Native Americans.</p> | <p>2.1 Will describe Gold Rush days in Denver</p> <p>2.2 Will identify suburbs and their changes in last century.</p> <p>2.3 Describe how life has changed for Native Americans.</p> <p>2.4 Explain who the Pilgrims were and why they came to America.</p> | <p>3.1 Will recognize the difference between U.S. citizens' rights and responsibilities</p> | <p>4.1 Will compare and contrast the differences in Mexico City to the large cities in U.S. because of the influences of the past</p> | <p>5.1 Will identify the steps involved in getting milk from the cow to the store</p> <p>5.2 Will explain some of the jobs done on a sheep ranch</p> |
| 4 | <p>1.1 Understand the concept of cultural and geographic regions. (G, MC)</p> <p>1.2 Understand the affects of coal mining on the Southeast region. (C)</p> | <p>2.1 Understand the importance and impact of the invention of the cotton gin to the Southeast region.</p> <p>2.2 Understand how industry and farming have changed over time. (C, GF)</p> <p>2.3 Understand the affects of slavery on the Southeast region. (MC, G)</p> | <p>3.1 Understand what democracy is. (G)</p> <p>3.2 Understand the features of state governments (G)</p> | <p>4.1 Understand the differences and similarities among diverse cultures. (MC,G)</p> <p>4.2 Understands the interdependence of different regions of the U.S. and the world. (MC, G)</p> <p>4.3 Understands that differences among individuals and groups affect and influence lives. (GF, MC)</p> | <p>5.1 Understands the interdependence of different regions of the U.S. and the world. (G, MC)</p> <p>5.2 Understands that the production and exchanges of goods and services depends on specialized jobs. (G, MC)</p> |

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- 1.1 Understands the characteristics of uses maps, globes, and other geographic tools and technologies.
- 1.2 Understands the concept of cultural and geographic regions.

- 2.1 Understands the events that were significant and creating the history of Iowa and the U.S.
- 2.2 Understands the movements of groups of people into and within the U.S., past, and present.

- 3.1 Understands why civic responsibility is important.
- 3.2 Understands the importance of rules and laws for the protection of individual rights, and the common goods.
- 3.3 Understands the central ideas of U.S. constitutional government, and how this form of government has shaped the character of U.S. society.

- 4.1 Understands the various factors to the development of American culture, and individual heritage.
- 4.2 Understands the differences and similarities among diverse cultures.
- 4.3 Understands the group and cultural influences contribute to human development, identity, and behavior.
- 4.4 Understands that differences among individual and groups affect and influence lives.
- 4.5 Understands the interdependence of different regions of the U.S. and the world.
- 4.6 Understands there is interaction among local, state, national, and world communities.

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| 6 | <p>1.1 Understands the five themes of geography (place, location, movement, interaction of people with the environment, regions)</p> <p>1.2 Locate the major world cities, countries, and physical features.</p> <p>1.3 Understands the location of physical and human features on maps and globes.</p> | <p>2.1 Understands the history is a series of cause and effect relationships.</p> <p>2.2 Understands the general chronology of historical events.</p> | <p>3.1 Knows the importance of laws and social institutions and their impact on daily lives.</p> <p>3.2 Understands how people work cooperatively.</p> <p>3.3 Understands the responsibility to be contributing, proactive, positive members of society.</p> <p>3.4 Understands ideas about civic life, politics, and government.</p> <p>3.5 Understands the role of volunteerism in U.S. social and political life.</p> <p>3.6 Understands how certain character traits enhance a citizen's ability to fulfill personal and civic responsibilities.</p> | <p>4.1 Understands the importance of tolerance and awareness of differences and similarities, religions, and civilizations.</p> <p>4.2 Understands that each culture has distinctive patterns of behavior.</p> <p>4.3 Understands that within any group there is general agreement on acceptable and unacceptable behavior.</p> <p>4.4 Understands that various factors affect decisions that individuals make.</p> | <p>5.1 Understands ideas about civic life, politics, and government.</p> <p>5.2 Understands the role of volunteerism in U.S. social and political life.</p> <p>5.3 Understands how certain character traits enhance a citizen's ability to fulfill personal and civic responsibilities.</p> |
| 7 | <p>1.1 Understands the five these of geography (place, location, movement, interaction of people with the environment, regions)(G) (MC)</p> <p>1.2 Locate major world</p> | <p>2.1 Understands how current events are shaping tomorrow's world.(G) (MC) (GF) (C)</p> | <p>3.1 Understands ideas about civic life, politics, and government.(C) (G) (MC)</p> <p>3.2 Understands the role of volunteerism in U.S. social and political life (G) (C) (MC).</p> | <p>4.1 Understands the importance of major events that influence our culture.(G) (C) (MC) (GF)</p> | <p>5.1 Understands how society experiences political, economic, and cultural changes in an age of global intercommunication. (G) (C) (MC) (GF)</p> |

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| | <p>cities, countries, and physical features.(G) 1.3 Understands the location of physical and human features on maps and globes.(G)</p> | | <p>3.3 Understands how certain character traits enhance a citizen's ability to fulfill personal and civic responsibilities.(GF) (C) 3.4 Understands the essential characteristics of limited and unlimited governments.(GE) 3.5 Understands the concept and various purposes of constitutions.(GE) 3.6 Understands the advantages and disadvantages of federal, confederate, unitary, and other systems of government. (GE) 3.7 Understands the importance of diversity and sharing in U.S. life that supports certain values, beliefs, and principles.(C) (GE) (MC) (GF)</p> | | |
| <p>8</p> | <p>1.1 Understands the five themes of geography (place, location, movement, interaction of people with the environment, regions)(G) 1.2</p> | <p>2.1 Understands that history is a series of cause and effect relationships.(G) (MC) 2.2 Understands the general chronology of historical events.(G) 2.3 Understands how current events are shaping tomorrow's world.(C) (G) (MC) (GF)</p> <p>a. Understands the characteristics of societies in the Americas, Western Europe, and Western Africa that increasingly interacted after</p> | <p>3.1 Understands ideas about civic life, politics, and government. (C) (G) (MC) (GF)</p> | <p>4.1 Understands the importance of tolerance and awareness of differences and similarities in cultures, religions, and civilizations. (C) (G) (MC) (GF)</p> | |

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| | | <p>1450.</p> <ul style="list-style-type: none">b. Understands cultural and ecological interactions among previously unconnected people resulting from early European exploration and colonization.c. Understands why Americas attracted Europeans, why they bought enslaved Africans to their colonies and how Europeans struggled for control of North America and the Caribbean.d. Understands how political, religious, and social institutions emerged in the English colonies.e. Understands how political, religious, and social institutions emerged in the English colonies.f. Understands how the values and institutions of European economic life took root in the colonies and how slavery reshaped European and African life in the Americas.g. Understands how the values and | | | |
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| | | <p>institutions of European economic life took root in the colonies and how slavery reshaped European and African life in the Americas.</p> <ul style="list-style-type: none"><li data-bbox="642 380 926 678">h. Understands the causes of the American Revolution, the ideas and interests involved in shaping the revolutionary movement, and reasons for the American victory.<li data-bbox="642 683 905 862">i. Understands the impact of the American Revolution on politics, economy, and society.<li data-bbox="642 867 932 1317">j. Understands the institution, and practices of government created during the Revolution and how these elements were revised between 1787 and 1815 to create the foundation of the American politics system based on the Constitution and the Bill of Rights.<li data-bbox="642 1321 932 1502">k. Understands the institution, and practices of government created during the Revolution and how | | | |
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| | | <p>these elements were revised between 1787 and 1815 to create the foundation of the American politics system based on the Constitution and the Bill of Rights.</p> <ul style="list-style-type: none"><li data-bbox="642 407 926 678">l. Understands the United States territorial expansion between 1801 and 1861, and how it affected relations with external powers and Native Americans.<li data-bbox="642 683 926 1040">m. Understands how the industrial revolution, increasing immigration, the rapid expansion of slavery, and the westward movement changed American lives and led to regional tensions.<li data-bbox="642 1045 926 1256">n. Understands the sources and character of cultural, religious, and social reform movements in the antebellum period.<li data-bbox="642 1261 926 1347">o. Understands the causes of the Civil War. | | | |
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| U.S. History | <p>1.1 Demonstrates the ability to read and interpret various types of maps. (G)</p> <p>1.2 Understands how physical location and natural resources influence human activities.</p> <p>1.3 Understands how the inequality of the distribution of resources creates a need for global interdependence. (G)</p> | <p>2.1 Understands that history is a series of cause and effect relationships that impact lives and influence the present and future. (MC)</p> <p>2.2 Understands that the interpretation of historical events is shaped by the voices that record them. (MC)</p> <p>2.3 Understands the reasons for the successes and failures of civilizations. (G)</p> | <p>3.1 Understands the roles and importance of organized groups in U.S. social, economic, and political life. (G) (C)</p> | <p>4.1 Understands the heritage of cultures from which we derive many advantages and knowledge. (MC)</p> <p>.</p> <p>4.2 Understands the development of U.S. heritage through complex cultural concepts. (MC) (G)</p> <p>.</p> <p>4.3 Understands the influence of technology on the individual and society. (T)</p> | 5.1 |

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| <p>10 World History</p> | <p>1.1 Demonstrates the ability to read and interpret various types of maps. (G), (MC)</p> <p>1.2 Understands how physical location and natural resources influence human activities. (G), (MC)</p> <p>1.3 Understands how the inequality of the distribution of resources creates a need for global interdependence. (G), (C), (MC)</p> | <p>2.1 Understands that history is a series of cause and effect relationships that impact lives and influence the present and future. (G), (MC)</p> <p>2.2 Understands that the interpretation of historical events is shaped by the voices that record them. (G), (MC)</p> <p>2.3 Understands the reasons for the successes and failures of civilizations. (G)</p> <p>2.4 Understands the consequences of major global trends. (C), (G)</p> | | <p>4.1 Understands that group and cultural influences contribute to human development, identity and behavior (G), (MC)</p> <p>4.2 Understands the positive and negative impact of diversity on human behavior. (C), (G)</p> <p>4.3 Understands the influence of technology on the individual and society. (C), (G), (MC)</p> | |
| <p>11 Social Studies</p> | <p>1.1</p> | <p>2.1 Understands that history is a series of cause and effect relationships that impact lives and influence the present and future. (G) (MC)</p> <p>2.2 Understands that the interpretation of historical events is shaped by the voices that record them. (MC)</p> <p>2.3 Understands the reasons for the successes and failures of civilizations. (G)</p> | <p>3.1</p> | <p>4.1 Understands that interactions among learning, inheritance, and physical development affect human behavior. (GF)</p> <p>4.2 Understands the consequences of local, state, national and global community interactions. (G)</p> <p>4.3 Understands the impact that society has on the individual and the individual on society. (G)</p> <p>4.4 Understands various types of social groups, general implications of group membership, and different ways that groups</p> | <p>5.1</p> |

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| | | | | function. (GF) (MC) 4.5 Understands the influence of technology on the individual and society. (T) (G) | |
| 12 Government | | <p>2.1 Understands that history is a series of cause and effect relationships that impact lives and influence the present and future. (C), (G), (MC), (GF)</p> <p>2.2 Understands that the interpretation of historical events is shaped by the voices that record them. (C), (G), (MC), (GF)</p> <p>2.3 Understands the reasons for success and failures of civilizations. (C), (G), (MC)</p> <p>2.4 Understands U.S. political heritage. (C), (G), (MC)</p> | <p>3.1 Demonstrates the ability to identify social, political, and economic institutions, their functions and the rules that govern them. (C), (G), (MC), (GF)</p> <p>3.2 Understands how power and authority are structured in governmental systems. (C), (G), (MC), (GF)</p> <p>3.3 Understands individual rights and responsibilities of being a citizen of the U.S. (C), (MC), (GF)</p> <p>3.4 Understands democracy and the electoral process in the U.S. (C), (G), (MC), (GF)</p> | <p>4.1 Demonstrates an understanding of governments around the world. (C), (G), (MC), (GF)</p> <p>4.2 Demonstrates the ability to articulate and discuss issues important in governments and societies. (C), (G), (MC), (GF)</p> <p>4.3 Understands the consequences of local, state, national and global community interactions. (C), (G), (MC)</p> | |
| 12 Economics | | <p>2.1 Understands that history is a series of cause and effect relationships that impact lives and influence the present and future. (G), (MC), (GF)</p> <p>2.2 Understands that the interpretation of historical events is shaped by the voices that record them. (G), (MC), (GF)</p> <p>2.3 Understands the reasons for the successes</p> | | <p>4.1 Understands the influence of technology on the individual and society (C), (G), (MC), (GF)</p> <p>4.2 Explain and understand the ever-changing use of technology for financial institutions and private financial matters. (C), (G), (MC), (GF)</p> <p>4.3 Describe the effects of technological developments</p> | <p>5.1 Understands specific characteristics of different economic systems. (C), (G), (MC)</p> <ol style="list-style-type: none"> List and describe the major types of economic systems and their differences. Describe and give examples of economic model. <p>5.2 Understands the concept of prices and the interaction of supply and</p> |

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| | | and failures of civilizations. (C), (G), (MC), (GF) | | within a business. (C), (G), (MC), (GF) | <p>demand in a market economy. (C), (G), (MC)</p> <p>5.3 Students will understand the characteristics and process of making economic decisions. (C), (G), (MC)</p> <ol style="list-style-type: none"> Distinguish between wants and needs. Define consumer responsibilities and rights. Explain ethical consumer behavior. Understand the proper use of borrowing and lending money through credit. Understand the importance of financial security through saving and investing. <p>5.4 Understands the consequences of major global trends. (C), (G), (MC)</p> |
| World Cultures | | | | | |
| Current Events | | <p>Understands that the interpretation of historical events is shaped by the voices that record them.</p> <p>Understands that History is a Series of cause and effect relationships that impact lives and influence the present and future.</p> <p>Understands reasons for the</p> | | | |

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| | | successes and failures of civilizations. Understands how current events are shaping tomorrow's world.(G) (MC) (GF) (C) | | | |
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